

Courtney E. Rose
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EDUCATION

Ed.D. in Curriculum and Teaching
Teachers College, Columbia, New York, NY
May 2018

Master of Education in Human Development and Psychology
Harvard Graduate School of Education, Cambridge, MA
June 2009

Bachelor of Arts in Elementary Education
University of Florida, Gainesville, FL
May 2008

PROFESSIONAL EXPERIENCE

WORK HISTORY

Visiting Instructor

Florida International University, Miami, FL
August 2020 – Present

- Facilitate face-to-face and fully-online sections of course, required for Education Majors
 - Social and Cultural Foundations of Education
 - Teaching Diverse Populations
 - Education in History
- Set up and update online course site, via Canvas
- Plan and deliver lectures/face-to-face learning experiences
- Grade assignments and provide feedback, by email and/or video
- Meet with students virtually, in-person or via telephone

President & CEO/Consultant

Ivy Rose Consulting
July 2018 – Present

- Provide interactive professional development sessions for educators on culturally relevant and social justice-oriented teaching practices
- Provide resources for the implementation of culturally relevant and social justice-oriented practices within K-12 educational spaces
- Develop and update the Ivy Rose Consulting web site: www.ivyroseconsulting.com
- Update the Ivy Rose Consulting Instagram account: @IvyRoseConsulting

Adjunct Professor

Nova Southeastern University, Davie, FL
October 2018 – July 2020

- Facilitate three courses:
 - Educational Assessment
 - Foundations of Education
 - Secondary Classroom Management
- Set up and update online course site
- Plan and implement in-class discussion and activities
- Grade assignments and provide feedback
- Meet with students
- Update and Revamp Courses for NSU's Fischler Academy

Adjunct Professor

Florida International University, Miami, FL

August 2018 – August 2020

- Facilitate face-to-face and fully-online sections of course, required for Education Majors
 - Social and Cultural Foundations of Education
 - Teaching Diverse Populations
 - Education in History
- Set up and update online course site, via Canvas
- Plan and deliver lectures/face-to-face learning experiences
- Grade assignments and provide feedback, by email and/or video
- Meet with students virtually or via telephone

Teaching Assistant

Teachers College, Columbia University, New York, NY

September 2014 – May 2015

- Co-planned and co-facilitated two courses in the Curriculum & Teaching Department.
 - Fall Course: Seminar: Discourses in Difference; Spring Course: Education, Discipline, & Punishment: Criminalizing Difference in American Society.
- Met with students to provide face-to-face feedback on assignments and answer questions about the course.
- Graded assignments and papers and communicated electronically with students about grades.
- Helped to update the online class portal with information regarding course readings and assignments.

Professional Learning Community Leader

Teach for America, Jacksonville, FL

April 2013 – July 2013

- Coached incoming 2013 TFA Corps Members in lesson planning and instructional delivery.
- Reviewed lesson plans and provided feedback.
- Observed each Corps Member and helped to create a plan to improve planning and instructional delivery.
- Facilitated professional development sessions on goal-setting, instructional delivery, lesson planning and data tracking.

Math and Science Teacher (5th Grade)

Somerset Academy Eagle Campus, Jacksonville, FL

August 2011 to June 2013

- Planned and delivered lessons covering 5th grade math and science.
- Coordinated and analyzed data; Graded all assigned work and provided corrective feedback to students.
- Developed differentiated instruction strategies to prepare all students for standardized testing.
- Provided tutoring sessions to provide more individualized instruction.
- Assisted in the implementation of the curriculum and pacing guide as a part of the school's Curriculum Team.

Corps Member Advisor

Teach for America, Chicago, IL

April 2012 – July 2012

- Coached incoming 2012 TFA Corps Members in lesson planning and instructional delivery.
- Reviewed lesson plans and provided feedback.
- Observed each Corps Member and helped to create a plan to improve planning and instructional delivery.
- Facilitated professional development sessions on goal-setting, instructional delivery, lesson planning and data tracking.

Math and Science Teacher (5th Grade)

North Shore K-8 School, Jacksonville, FL

August 2010 – June 2011

- Planned and delivered lessons covering 5th grade math and science curriculum.

- Coordinated and analyzed data; Graded all assigned work and provided corrective feedback to students.
- Developed differentiated instruction strategies to prepare all students for standardized testing.

Assistant Teacher

St. Stephen's Episcopal Day School, Coconut Grove, FL

August 2009 – June 2010

- Assisted in preparation of classroom materials and lessons for the two third grade classrooms.
- Enforced classroom and school rules and regulations.
- Led computer-based supplemental math and spelling sessions for third graders.

Sales Representative

Books and Books, Coral Gables, FL

June 2008 – August 2008

- Assisted in organizing window and store displays and read to children in group/structured settings in bookstore.
- Provided customers with information on books and advice on purchases.
- Prepared for and provided customer assistance during store events (book signings, author lectures, etc.).

Resident Assistant

University of Florida, Gainesville, FL

June 2007-May 2008

- Enforced university rules and planned programs to create a safe and positive living environment for students.
- Counseled and advised students on an as-needed basis.
- Administrative responsibilities included organization of correspondence, handling of telephone inquiries and beyond.
- Organized and secured a Circuit Court Judge as the Keynote Speaker and a diverse panel of Resident Advisors for the “Wake Up for the Fall” special program for freshman.

Counselor

Coral Gables Youth Center, Coral Gables, FL

Summer 2006

- Organized and facilitated group activities for 5 to 6 year-old girls.
- Coordinated field trips and served as chaperone.

Senior (SC)/Junior Counselor (JC)

Camp Woodland, Pembroke Pines, FL

Summers 2002-2005 (SC); Summers 2002-2001 (JC)

- Monitored attendance, collected camp fees and notified parents of special field trips (SC).
- Coordinated activities, supervised children and reported injuries and discipline problems (SC).
- Organized group and recreational activities and served as field trip chaperone (JC).
- Structured and distributed meals to campers and worked with children from “Children In Distress” program (JC).

RESEARCH AND TRAINING

Research Assistant, Hip-Hop Pedagogy Professional Development Project

Teachers College, Columbia University, New York, NY

February 2014 – June 2015

- Co-planned and conducted qualitative data collection and analyses.
- Conducted field observations and interviews with participating teachers.
- Transcribed and analyzed interview data.
- Met or spoke with Lead Researcher throughout the process to review collected data and discuss analyses.

Research Assistant, Culturally Relevant Education Project

Teachers College, Columbia University, New York, NY

February 2014 – April 2014

- Recorded notes during research team meetings.
- Conducted any requested research on existing efforts with similar aims as the research team's.
- Attended meetings of one of the faculty member's other research team on a similar topic of interest.
 - Participated in data analysis meetings discussing coding of observation field notes and memos.

PRESENTATIONS

Rose, C. (July 29, 2020) *The Keys to a Culturally Responsive Classroom Management Mindset*. Recorded Session for the Super Teachers Summit

Rose, C. (April 9, 2020) *How to Transform from Student-Centered to Student-Directed Learning*. Interview Session for Leading Equity Center's Virtual Summit

Rose, P. & Rose, C. (February 5, 2020) Urban Health v. Urban Education: Problems and Potential Solutions [Webinar]

Adjapong, E. & Rose, C. (April 6, 2019) *Toward the Development of the Critical Hip-Hop Educator*. Presented during a roundtable session at the American Educational Research Association's 2019 Annual Meeting.

Rose, C. (September 5, 2018) Professional Development Session: *Professional Learning Communities: Norms & Goals*. Christopher Columbus High School, Miami, FL.

Rose, C. (August 16, 2018) Professional Development Session: *Professional Learning Communities*. Christopher Columbus High School, Miami, FL.

Rose, C. (August 11, 2018) Professional Development Session: *Teaching Pedagogy: Creating Collaborative Classrooms*. Florida International University, Miami, FL

PUBLICATIONS

Rose, C., & Adjapong, E. (2020). Understanding the Impact of Urban Education on Urban Health. In *Health, Equity, Diversity, and Inclusion: Context, Controversies, and Solutions* (2nd ed.). Jones & Bartlett Learning

Rose, C. (2018) Toward a Critical Hip-hop Pedagogy for Teacher Education. In C. Emdin & E. Adjapong (Eds.), *#HipHopEd: A compilation on hip-hop education*

LEADERSHIP ROLES

President, Black Student Network

Teachers College, Columbia University, New York, NY

May, 2014 – May, 2015

- Planned and facilitated leadership team meetings.
- Managed the allocation of funds.
- Co-ordinated and monitored the planning and execution of various academic and social events including the Tenth Annual Black History Month Gala and Sixth Annual Diversity in Research and Practice Academic Conference in the Spring semester

INTERESTS

Teacher Education; Professional Development; Culturally Relevant Pedagogy; Critical Pedagogy; Multicultural Education; Social Justice-Oriented Pedagogy, Hip-Hop Pedagogy

COMPUTER SKILLS

Proficient in MS Word, MS PowerPoint, iMovie, GarageBand, Prezi, Blackboard, Canvas, Moodle, Social Media

REFERENCES AVAILABLE UPON REQUEST