

**Brittany M. Merrill, Ph.D.**  
*Curriculum vitae*

---

Research Assistant Professor  
Center for Children and Families  
Florida International University  
Buffalo, NY 14226

Email: [brmerril@fiu.edu](mailto:brmerril@fiu.edu)  
Phone: (716)359-5773

---

**EMPLOYMENT**

**Research Assistant Professor** July 2022 – Current  
Center for Children and Families, Florida International University  
Buffalo, NY

**Postdoctoral Research Fellow** July 2020 – July 2022  
Center for Children and Families, Florida International University  
Buffalo, NY

**Predoctoral Resident** July 2019 – June 2020  
University of Mississippi Medical Center (APA Accredited)  
Jackson, MS

---

**EDUCATION**

**Doctor of Philosophy, Clinical Science of Child and Adolescent Psychology** August 2020  
Florida International University (APA Accredited), Quantitative Psychology Minor

**Master of Science, Clinical Science of Child and Adolescent Psychology** June 2016  
Florida International University (APA Accredited)

**Bachelor of Science, Psychology** September 2012  
DePaul University, *summa cum laude*, Biology Minor, Cognitive Neuroscience Concentration

---

**HONORS AND AWARDS**

2021 College of Arts and Sciences Faculty Award for Research Excellence, Postdoctoral Scholar, Florida International University  
2021 Child Intervention, Prevention, and Services (CHIPS) Research Institute Fellow  
2021 Student Achievement and Service Award, Florida International University  
2020 Excellence in Research Award, University of Mississippi Medical Center  
2019 ADHD Special Interest Group Poster Award, Annual Convention for the Association for Behavioral and Cognitive Therapies

2011 Psi Chi Member, International Honor Society in Psychology

---

## GRANT ACTIVITY

### Applications Under Review

---

*Behavioral Economic Enhancements to Increase Initiation to Online Behavioral Parent Training for Preschool Children with ADHD*

National Institute of Mental Health, R01

Role: Co-Investigator

*Providing Just in Time Positive Parenting Support for Families of Youth with ADHD*

National Institute of Mental Health, K23

Role: Principal Investigator

### Ongoing Research Support

---

R34 MH128513-01A1

National Institute of Mental Health, R34

Merrill (PI)

2022-2025

*Personalizing Behavioral Parent Training: Improving Reach and Outcomes for Families of Children with ADHD*

Estimated Total Cost: \$663,750

Center for Children and Families Seed Funds

Merrill (PI)

2022-2023

*Developing Just in Time Adaptive Interventions for ADHD: When is the Optimal Time to Support Parents*

Total Cost: \$4,991

R01HD105318

Fabiano (PI)

2021-2026

*Single and Combined Effects of Positive Behavior Support, Medication and Academic Accommodation for Children with ADHD*

Source: National Institute of Child Health and Human Development

Role: Co-Investigator

Total Cost: \$3,060,441

R01CE003341

Fabiano (PI)

2021-2024

*Engaging Male Caregivers in Effective Prevention Programming to Reduce Risk of Violence and Violence-Related Injury*

Source: Centers for Disease Control and Prevention

Role: Co-Investigator

Total Cost: \$1,049,902

R324A190239

Fabiano (PI)

2018-2022

*Enhancing IEPs of Children with ADHD Using Daily Report Cards: An Efficacy Trial*

Source: U.S. Department of Education, Institute of Educational Sciences  
Total Cost: \$3,290,517

R305A170523 Pelham (PI) 2017-2022  
*Adaptive Response to Intervention (RtI) for Students with ADHD*  
Source: U.S. Department of Education, Institute of Educational Sciences  
Total Cost: \$3,298,918

### **Completed Research Support**

---

Center for Children and Families Seed Funds Merrill (PI) 2018-2019  
*Mind Wandering as a Mechanism of Attentional Dysfunction Among Children with ADHD*  
Source: Center for Children and Families, Florida International University  
Role: Principal Investigator  
Total Cost: \$2,500

FIU Graduate Student Seed Funds Merrill (PI) 2017-2018  
*Mind Wandering as a Mechanism of Attentional Dysfunction Among Children with ADHD*  
Source: Florida International University  
Role: Principal Investigator  
Total Cost: \$1,300

R324A160133 Fabiano (PI) 2016-2018  
*Comprehensive Meta-analysis of Malleable Factors to Support Youth with ADHD*  
Source: U.S. Department of Education, Institute of Educational Sciences  
Role: Graduate Research Assistant  
Total Cost: \$699,270

R01DA034731 Pelham (PI) 2014-2019  
*Intervention for Teens with ADHD and Substance Use*  
Source: National Institute of Drug Abuse  
Role: Graduate Research Assistant, Clinician  
Total Cost: \$2,905,978

R01MH099030 Pelham & Swanson (PI) 2013-2018  
*Examining Tolerance to Stimulant Medication*  
Source: National Institute of Mental Health  
Role: Graduate Research Assistant, Clinician  
Total Cost: \$3,327,436

---

## **PUBLICATIONS**

### **Peer-Reviewed Journal Publications**

---

1. Ramos, M. C., Macphee, F. L., **Merrill, B. M.**, Altszuler, A. R., Raiker, J. S., Gnagy, E. M., Greiner, A. R., Parent, J., Coles, E. K., Burger, L., & Pelham Jr., W. E. (2022). Mindfulness as

an adjunct to behavior modification for elementary-aged children with ADHD. *Research on Child and Adolescent Psychopathology*.

2. **Merrill, B. M.**, Raiker, J. S., Mattfeld, A. T., Macphee, F. L., Ramos, M. C., Zhao, X., Altszuler, A. R., Schooler, J. W., Coxe, S., Gnagy, E. M., Greiner, A. R., Coles, E. K., & Pelham Jr., W. E. (2022). Mind wandering among children with ADHD: experimental manipulations across laboratory and naturalistic settings. *Research on Child and Adolescent Psychopathology*.
3. Pelham, W. E. III, Altszuler, A. R., **Merrill, B. M.**, Raiker, J. S., Macphee, F. L., Ramos, M., Gnagy, E. M., Coles, E. K., Connor, C. M., Lonigan, C. J., Burger, L., Morrow, A. S., Zhao, X., Waxmonsky, J. G., & Pelham Jr., W. E. (2022). Effect of stimulant medication on learning of authentic academic curricula in children with ADHD. *Journal of Consulting and Clinical Psychology*.
4. Lupas, K., Mavrikakis, A., Altszuler, A., Fabiano, G., Tower, D., Gnagy, E., Macphee, F., Ramos, M., **Merrill, B.**, Ward, L., Gordon, C., Schatz, N., & Pelham, W. (2021). The short-term impact of remote instruction on achievement in children with ADHD during the COVID-19 pandemic. *School Psychology*.
5. Fabiano, G. A., Schatz, N. K., Aloe, A. M., Pelham, W. E., Smyth, A., Zhao, X., **Merrill, B. M.**, ... & Coxe, S. (2021). Comprehensive meta-analysis of attention-deficit/hyperactivity disorder psychosocial treatments investigated within between group studies. *Review of Educational Research*.
6. **Merrill, B. M.**, Morrow, A. S., Sarver, D., Sandridge, S., & Lim, C. S. (2021). Prevalence and correlates of attention-deficit hyperactivity disorder in a diverse, treatment-seeking pediatric overweight/obesity sample. *Journal of Developmental and Behavioral Pediatrics*.
7. **Merrill, B. M.**, Raiker, J. S., Evans, S. W., Gnagy, E. M., & Pelham Jr., W. E. (2021). Cognitive mechanisms of methylphenidate in ADHD: do improvements in sustained attention mediate behavioral improvements in the natural environment? *Child Neuropsychology*, 27(4), 425-446.
8. Campeze, M., Raiker, J. S., Little, K., Altszuler, A. R., **Merrill, B. M.**, Macphee, F. L., Gnagy, E. M., Greiner, A. R., Musser, E. D., Coles, E. K., & Pelham Jr., W. E. (2022). An evaluation of the effect of methylphenidate on working memory, time perception, and choice impulsivity in children with ADHD. *Experimental and Clinical Psychopharmacology*.
9. Smith, J.N., Raiker, J.S., Fosco, W.D., Jusko, M.L., Campeze, M., Little, K., Mattfeld, A., Espinal, K., Sanchez, G., **Merrill, B. M.**, Musser, E.D., Gnagy, E., Greiner, A., Coles, E., & Pelham Jr., W.E. (2020). Executive functioning and activity in children: a multimethod examination of working memory, inhibition, and hyperactivity. *Journal of Abnormal Child Psychology*, 48(9), 1143-1153.
10. Schatz, N. K., Aloe, A. M., Fabiano, G. A., Pelham Jr., W. E., Smyth, A., Zhao, X., **Merrill, B. M.**, ... & Altszuler, A. R. (2020). Psychosocial interventions for attention-deficit /hyperactivity

- disorder: systematic review with evidence and gap maps. *Journal of Developmental & Behavioral Pediatrics*. 41, S77-S87.
11. Babinski, D. E., Robb Mazzant, J., **Merrill, B. M.**, Waschbusch, D. A., Sibley, M. H., Gnagy, E. M., Molina, B. S. G., & Pelham Jr., W. E. (2020). Lifetime caregiver strain among mothers of adolescents and young adults with attention-deficit/hyperactivity disorder. *Journal of Family Psychology*, 34(3), 342.
  12. **Merrill, B. M.**, Molina, B. S. G., Coxe, S., Gnagy, E. M., Altszuler, A. R., Macphee, F. L., Morrow, A. S. Trucco, E. M., & Pelham Jr., W. E. (2020). Functional outcomes of young adults with childhood ADHD: a latent profile analysis. *Journal of Clinical Child and Adolescent Psychology*, 1-14.
  13. Macphee, F. L., **Merrill, B. M.**, Altszuler, A. R., Morrow, A. S., Ramos, M. C., Gnagy, E. M., Greiner, A. R., Coxe S., Raiker, J. S., Coles, E. & Pelham Jr., W. E. (2019). The effect of weighted vests and stability balls in combination with and without psychostimulant medication on classroom outcomes in children with ADHD. *School Psychology Review*, 48(3), 276-289.
  14. Zhao, X., Page, T., Altszuler, A. R., Pelham, W. E. III, Kipp, H., Gnagy, E. M., Coxe, S., Schatz, N. K., **Merrill, B. M.**, Macphee, F. L., & Pelham Jr., W. E. (2019). Family burden of raising a child with ADHD. *Journal of Abnormal Child Psychology*, 47(8), 1327-1338.
  15. Altszuler, A. R., Morrow, A. S., **Merrill, B. M.**, Bressler, S., Macphee, F. L., Gnagy, E. M., Greiner, A. R., Coxe, S., Raiker, J. S., Coles, E. K., & Pelham Jr., W. E. (2017). The effect of stimulant medication and training on the sports competence of children with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 48(sup1):S155-S167.
  16. Macphee, F. L., Altszuler, A. R., **Merrill, B. M.**, & Pelham Jr., W. E. (2017). Improving daily life functioning of children with ADHD: medication, behavioral intervention, or their combination- "Just Say Yes to Drugs?" Redux. *The Clinical Psychologist*, 70, 5-14.
  17. **Merrill, B. M.**, Morrow, A. S., Altszuler, A. R., Macphee, F. L., Gnagy, E. M., Greiner, A. R., Coles, E., Raiker, J. S., Coxe, S., & Pelham Jr., W. E. (2017). Improving homework performance among children with ADHD: a randomized clinical trial. *Journal of Consulting and Clinical Psychology*, 85, 111-122.
  18. Sibley, M. H., Campezo, M., Perez, A., Morrow, A. S., **Merrill, B. M.**, Altszuler, A. R., & Yeguez, C. E. (2016). Parent management of organization, time management, and planning deficits among adolescents with ADHD. *Journal of Psychopathology and Behavioral Assessment*, 38, 216-228.
  19. Sibley, M. H., Altszuler, A. R., Morrow, A. S., & **Merrill, B. M.** (2014). Mapping the academic problem behaviors of adolescents with ADHD. *School Psychology Quarterly*, 29, 422-437.

---

### Manuscripts Undergoing Peer Review

1. **Merrill, B. M.**, Monopoli, W. J., Rejman, E., Fabiano, G. A. (revise and resubmit). Supporting parents of children with ADHD during COVID-19 school closures: a multiple-baseline trial of behavioral parent training for home learning.
2. Rajesh, A., Kelly, C., Silvan, Y. A., Diehl, C. K., Obee, A. F., Wilson, M. K., Perez, V., Howard, E., Kang, S., Duong, J. B., Weiss, H., Sayegh, P., South, S. C., Manczak, E. M., Merchant, J. T., **Merrill, B. M.**, & Eaton, N. R. (revise and resubmit). Diversity, equity, inclusion, justice, and anti-racism statements by clinical psychological science programs: a mixed methods analysis of public commitments.

### Book Chapters

---

1. **Merrill, B. M.**, Macphee, F. L., & Pelham, W. E. (2019). Behavioral Family Therapy. In B.H. Fiese (Ed.), *The APA Handbook of Contemporary Family Psychology*. Washington, DC: American Psychological Association.
2. Altszuler, A. R., Macphee, F. L., **Merrill, B. M.**, Morrow, A. S., Schatz, N. K., & Pelham, W. E. (2017). Attention-Deficit Hyperactivity Disorder. In J. Piacentini & C. Flessner (Eds.), *Clinical Handbook of Psychological Disorders in Children and Adolescents: A Step-By-Step Treatment Manual*.

### Other Publications

---

1. **Merrill, B. M.**, Altszuler, A. R., & Pelham, W. E. (2017). Medication, behavioral therapy, or both? Examining understudied domains for children with ADHD. Retrieved from <https://www.div12.org/medication-behavioral-therapy-or-both-examining-understudied-domains-for-children-with-adhd/>
2. **Merrill, B. M.** (2016). ADHD research: Improving the homework performance of children with ADHD. Retrieved from <https://openforest.net/research-spotlight-improving-homework-performance-children-adhd/>

---

## PRESENTATIONS

### Peer-Reviewed Oral Presentations

---

1. **Merrill, B. M.**, Piscitello, J., Fitzpatrick-Fleming, P., Long, A. C. J., Haack, L., & Jones, H. (2021, November). *Treatments that work for childhood ADHD: diversity in the evidence-base and strategies to improve treatment equity, inclusion, and cultural fit*. Symposium chaired at the annual conference of the Association for Behavioral and Cognitive Therapies, Virtual.
2. Macphee, F. L. & **Merrill, B. M.** (2017, November). *Severe cases in intensive treatment: what works*. Presentation at the ADHD Preconference at the 51<sup>st</sup> Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

## Peer-Reviewed Poster Presentations

---

1. **Merrill, B. M.**, Morrow, A. S., Sarver, D., Shanda, S., & Lim, C. S. (2020, March). *Comorbid ADHD and obesity in the rural south: impact of weight status and health behaviors*. Poster presented at the Society of Pediatric Psychology Annual Conference, Dallas, TX (held virtually).
2. **Merrill, B. M.**, Morrow, A. S., & Lim, C. S. (2019, November). *Comorbid ADHD and obesity in the rural south*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
3. Ramos, M. C., Macphee, F. L., **Merrill, B. M.**, Zhao, X., Gnagy, E. M., Greiner, A., & Pelham, W. E. (2019, November). *Mindfulness practice for children with ADHD at the Summer Treatment Program: a pilot study*. Poster to be presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
4. Zhao, X., Page, T., Altszuler, A. R., Gnagy, E. M., Pelham, W. E. III, Schatz, N. K., Macphee, F. L., **Merrill, B. M.**, Ramos, M., Hayes, T., Greiner, A., Pelham, W. E. Jr. (2019). *Measuring financial burden of childhood ADHD in a diverse and large sample of U.S. families*. Poster will be presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.
5. Zhao, X., Page, T., Gnagy, E. M., Altszuler, A. R., Pelham, W. E. III, Hayes, T., Macphee, F. L., Schatz, N., **Merrill, B. M.**, Ramos, M., Greiner, A., & Pelham, W. E. Jr. (2018, November). *The impact of financial recession on young adults diagnosed with ADHD in childhood and their demographically similar peers*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Washington, D.C.
6. Raiker, J. S., Campeze, M., Little, K., Mattfeld, A., Altszuler, A. R., **Merrill, B. M.**, Macphee, F. L., Gnagy, E., Greiner, A., Coles, E. K., & Pelham, W. E. (2017, November). *Optimizing treatment response in ADHD: the utility of cognitive subgroups in predicting response to stimulant medication*. Poster presented at the 51st Annual Convention of the Association for Behavioral and Cognitive Therapies, San Diego, CA.
7. Campeze, M., Raiker, J. S., Little, K., Altszuler, A. R., **Merrill, B. M.**, Macphee, F. L., Gnagy, E., Greiner, A., Coles, E. & Pelham, W.E. (2017, November). *The impact of methylphenidate on perceptual and cognitive mechanisms underlying choice impulsivity in attention-deficit/hyperactivity disorder (ADHD)*. Poster presented at the annual meeting for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
8. **Merrill, B. M.**, Morrow, A. S., Altszuler, A. R., Macphee, F.L., Gnagy, E. M., Greiner, A. R., Coxe, S., Molina, S. G., & Pelham, W. E. (2016, October). *Young adults with childhood ADHD: latent profiles of functional outcomes and impairment*. Poster presented at the annual meeting of the American Academy of Child & Adolescent Psychiatry, New York City, NY.
9. Altszuler, A. R., Macphee, F. L., **Merrill, B. M.**, Mattfeld, A., Raiker, J. S., Lesperance, S., Gnagy, E. M., Greiner, A. R., Coles, E., & Pelham, W. E. (2016, October). *The effect of methylphenidate on associative learning among youth with ADHD: results from a pilot study*.

Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

10. Macphee, F. L., Altszuler, A. R., Morrow, A. S., **Merrill, B. M.**, Coxe, S., Gnagy, E. M., Greiner, A. R., Raiker, J. S., Coles, E. K., & Pelham, W. E. (2015, November). *Comparing behavior modification and its combination with stimulant medication to occupational therapy interventions on classroom behavior of children with ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
11. **Merrill, B. M.**, Morrow, A. S., Altszuler, A. R., Gnagy, E. M., Greiner, A. R., Coles, E. K., Macphee, F. L., Raiker, J. S., Coxe, S., & Pelham, W. E. (2014, November). *Psychostimulants and parent training: unique and combined effects on homework problems, completion, and accuracy of children with ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
12. Morrow, A. S., **Merrill, B. M.**, Altszuler, A.R., Gnagy, E. M., Greiner, A. R., Burger, L. A., Crowe, E. C., Raiker, J. S., Coles, E. K., Coxe, S., Connor, C. M., Lonigan, C. J., & Pelham, W. E. (2014, November). *The effect of methylphenidate on learning in children with ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
13. Altszuler, A. R., Morrow, A. S., **Merrill, B. M.**, MacPhee, F. L., Gnagy, E. M., Greiner, A. R., Raiker, J. S., Coles, E. K., Coxe, S., & Pelham, W. E. (2014, November). *The unique and combined effects of stimulant medication and training on the sports competence of children with ADHD*. Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
14. Van Schoick, L., **Merrill, B. M.**, Bearden, A., Sukhera, B., D'Amico, J., & Budd, K. (2013, May). *The role of previous mental health experience in PCIT outcomes for children with ODD: a case study of two clients*. Poster Presented at Psychology Night at DePaul University, Chicago, IL.
15. **Merrill, B. M.**, Danko, C., & Budd, K. (2012, May). *Describe, praise, reflect! Reducing ADHD symptom severity through authoritative parenting strategies*. Poster presented at Psychology Night at DePaul University as Honors Thesis, Chicago, IL.
16. **Merrill, B. M.**, Verheyen, K., Carpenter, L., Barnett, A., Danko, C., & Budd, K. (2012, March). *Examining homework effects on ADHD symptoms in families with different socioeconomic statuses*. Poster presented at the Chicago Undergraduate Research Symposium, Chicago, IL.
17. Budd, K., Henriquez, S., Carpenter, L., Castellano, M., Clark, N., Frechett, C., **Merrill, B. M.**, Trillhaase, K., & Verheyen, K. (2011, May). *The success of PCIT tailored to family needs: two descriptive case studies*. Poster Presented at Psychology Night at DePaul University, Chicago, IL.

### **Other Presentations and Workshops**

---



*My child has ADHD: What a parent can do to help their child succeed in school* (2021, May). Free webinar for parents, Center for Children and Families, Florida International University.

*Research informed learning supports for children with attention and behavior challenges* (2021, May). Free webinar for teachers, Center for Children and Families, Florida International University.

*Tier 1 social, emotional, and behavioral supports to restart learning during a crisis* (2020, September). Presented to Niagara Falls School District elementary and middle school teachers.

*Long-term outcomes of childhood ADHD* (2019, September). Presented to a multidisciplinary group of health care providers at the Center for Advancement of Youth, University of Mississippi Medical Center.

*Behavioral treatment, psychostimulants, and combined treatment for childhood ADHD* (2019, August). Presented to a multidisciplinary group of health care providers at the Center for Advancement of Youth, University of Mississippi Medical Center.

*How to effectively help your child with their homework* (2017, October). Free parenting workshop presented to the public at the Center for Children and Families, Florida International University.

*Task-unrelated thought as a mechanism of attentional dysfunction among children with ADHD* (2017, November). Presented to the Cognitive Neuroscience Colloquium, Florida International University.

*Functional outcomes of young adults with childhood ADHD: a latent profile analysis* (2016, March). Presented to the Department of Psychology, Florida International University.

---

## **MEDIA COVERAGE**

1. Reuters (2016). ADHD drugs no help with homework, <http://www.reuters.com/article/us-health-adhd-stimulants-homework-idUSKCN11X2IQ>
2. Contemporary Pediatrics (2016). Study highlights what helps, doesn't help ADHD kids with homework, <http://www.contemporarypediatrics.com/modern-medicine-feature-articles/study-highlights-what-helps-doesnt-help-adhd-kids-homework>
3. MD Magazine (2016). Focusing on behavior to help children with ADHD complete homework, <https://www.mdmag.com/medical-news/focusing-on-behavior-to-help-children-with-adhd-complete-homework>
4. Fox News (2016). ADHD drugs no help with homework, <http://www.foxnews.com/health/2016/09/28/adhd-drugs-no-help-with-homework.html>

---

## **PROFESSIONAL SERVICE**

- 2021-Present Advisory Council Member, Achieve Program, Villa Maria College  
2021-Present Public-Facing Commitments Workgroup, Task Force to Center Racial and Social Justice, Academy of Psychological Clinical Science

2021	Diversity, Equity, and Inclusion Statement Workgroup, Department of Psychology, Florida International University
2020	Diversity and Inclusion Statement Workgroup, Department of Psychiatry and Human Behavior, University of Mississippi Medical Center
2016	Honors Thesis Advisor, Mentee: Micaela Baldivieso, Thesis: A Case Study of Trichotillomania
2013-2020	Student Cohort Representative in the Clinical Science of Child and Adolescent Psychology Program, Florida International University
2011-2012	Statistics Tutor, DePaul University

## PROFESSIONAL AFFILIATIONS

American Psychological Association  
 Association for Behavioral and Cognitive Therapies  
 Society for a Science of Clinical Psychology  
 Society of Clinical Child and Adolescent Psychology

## CLINICAL AND ETHICAL WORKSHOPS ATTENDED

2021	Enough Talk, More Action: Exploring Ways to be Actively Anti-Racist Across Professional Domains in our Work as Mental Health Professionals Minority Mental Health SIG, Association for Behavioral and Cognitive Therapies
2021	Antiracism as Health Policy: Race, COVID-19, and Policy Reform Boston University School of Public Health
2020	Building Solidarity among Black and Latinx Kids and Families Embracerace.org
2019	Screening, Brief Intervention, and Referral to Treatment (SBIRT) University of Mississippi Medical Center
2018	Trauma Focused Cognitive Behavioral Therapy, Two-Day Basic Training Center for Children and Families, Florida International University
2018	Motivational Interviewing Training, 10 hours of Competency-Based Training Center for Children and Families, Florida International University
2018	One Session Treatment of Specific Phobias: Prevention and Intervention Speaker: Thomas H. Ollendick, PhD Miami International Child & Adolescent Mental Health Conference (MICAMH)
2018	Multi-Modal Assessment of Adolescent Social Anxiety Speaker: Andres De Los Reyes, PhD Miami International Child & Adolescent Mental Health Conference (MICAMH)
2017	Challenges for Evidence-Based Practice in Outpatient Settings: How Blending Structural and Functional Assessment Could Help Speaker: David Reitman, PhD Miami International Child & Adolescent Mental Health Conference (MICAMH)