

Selected Publications by Dr. Mohamed Yacoub

- Yacoub, M. (2018). A Creative, translingual, multimodal, news poem. In Randolph, P. & Ruppert, J. (ed.), *New Ways in Teaching Creative Writing for the ELL Community*, 87-90. Alexandria: TESOL Press.
- Yacoub, M. (2018) To teach or not to teach poetry in in ESL classrooms. *Modern English Teacher*, 28(4), 27-33.
- Yacoub, M. (2017). What Knapsack of Invisible Privileges Do Muslim ESL University Students Wish to Possess? *Journal of Language, Identity & Education*, 16(6), 408-415
- Yacoub, M. (2017). Islamic music and the mastery of listening skill. In Arnold J. & Herrick, E. (ed.), *New Ways in Teaching with Music*, 82-84. Alexandria: TESOL Press.
- Yacoub, M. (2016). English loanwords in the Egyptian variety of Arabic: What morphological and phonological variations occurred to them? *Studies In Contrastive Grammar / Studii De Gramatica Contrastiva*, (25), 121-136.
- Yacoub M. (2016). Play riddles with grammar. In Rucynski, J. (ed.), *New Ways in Teaching with Humor*, 112-114. Alexandria: TESOL Press.
- Yacoub, M. A. (2015). Diglossic situation of Arabic language in Egypt: Is L planned to get standardized? *International Journal of Social Science and Humanities Research*, 3(1), 382-387.
- Yacoub, M. A. (2015). English article errors in the writings of ESL advanced Arab students. *International Journal of Social Science and Humanities Research*, 3(1), 226-233.
- Yacoub, M. A. (2017). To think or not to think with theory in qualitative Research. *The Qualitative Report*, 22(7), 1777-1780.
- Yacoub, M. A. (2015). Consciousness and second language acquisition, by Truscott, J. *Linguist List*. <https://linguistlist.org/issues/26/26-5367.html>
- Yacoub, M. A. (2015). Do ten thousand Arabic loanwords truly exist in English? *International Journal of Interdisciplinary Research and Innovations*, 3(1), 102-106.
- Yacoub, M. (2019). Reiterating Anti-Muslim Rhetoric: A Critical Discourse Analysis of Interview Practices in Fox News' Hannity. *The Linguistics Journal*. (Forthcoming).
- Yacoub, M. (2019). Present perfect tense in American English and its problematic implications for ESL students. *TESOL in Context*. (Submitted).
- Yacoub, M. (2019). "Yay! I didn't know that I was a poet": The efficacy of writing poetry in the ESL classroom and the role of translingualism. *Journal of English Teaching Forum*. (Submitted).
- Yacoub, M. (2019). Reading Poetry and ESL Students' Surface Information Recall. *Journal of creative writing studies*. (Submitted).
- Yacoub, M. (2018). Language and superdiversity, by Arnaut, K., Blommaert, J., Rampton, B. & Spotti, M. (Eds.). *Multilingua* (Accepted).