CASE Faculty Differential Assignment Policy

Below is an example of up to 9 possible differential assignment categories and an example calculation of the lecture course equivalent to include graduate student supervision. Units may use these categories or develop alternatives for submission and approval of the Dean's Office.

Category	Courses (3/4-credit course)	Teaching Assgn	Research Assgn	Service Assgn
Teaching only faculty	8	0.90	0	0.10
Significantly enhanced teaching	7	0.78	0.12	0.10
Enhanced teaching	6	0.67	0.23	0.10
Normal teaching	5	0.56	0.34	0.10
Enhanced research (typically Ph.D.)	4	0.45	0.45	0.10
Significantly enhanced research	3	0.34	0.56	0.10
Intensive research	2	0.23	0.67	0.10
Extensive research	1	0.12	0.78	0.10
Research only faculty	0	0	0.90	0.10

An average teaching load for tenured graduate faculty with a normal research assignment and tenure-earning graduate faculty (including lectures, labs, seminars, direction of graduate/undergraduate research, workshops) is 5 three-credit course equivalents per academic year (fall-spring). An average teaching load for nontenure-track faculty is 8 three-course equivalents/academic year (9- month basis). An example of the course equivalent calculation is given below:

EXAMPLE

Teaching activity in Fall and Spring Semesters

	number x points = course equivalent
1 credit courses including seminar	_____ x 0.33 = _____
2 credit courses	_____ x 0.66 = _____
3 credit courses	_____ x 1.00 = _____
4 credit courses	_____ x 1.33 = _____
5 credit courses	_____ x 1.66 = _____
1 credit labs	_____ x 0.66 = _____
2 credit labs	_____ x 1.00 = _____
Supervision of 3000 and 4000 level adjuncted & TA labs	_____ x 0.33 = _____
Lab coordination (each semester assigned > 10 labs)	_____ x 1.00= _____
Small lecture class <110 students ……	_____ x 1.00= _____
Lecture class (110 to 210 students ……...	_____ x 1.17= _____
Larger class size > 210 ……	_____ x 0.34 = _____
Largest class size > 310 ……	_____ x 0.50= _____
Complete lab setup or first time course preparation ……..… ……..	_____ x 0.33 = _____
New course developed or major curriculum development; list:…… …….	_____ x 0.33= _____
Graduated 2 Ph.D. students ……... (Actual equivalency to be determined based on degree of differentiation within departments)	_____ x 1.00 = _____