Reading K-12 Competencies 2011-2012 Academic Year

		# of Takers	Competency	# of Takers -	Competency
Test	Competency Name	FIU	Score FIU	State	Score - State
	01 (2) Knowledge of the theories and underlying assumptions of reading				
Reading K-12 (10/08-Present)	processes	22	82%	299	73%
Reading K-12 (10/08-Present)	02 (12) Knowledge of emergent literacy	22	71%	299	76%
Reading K-12 (10/08-Present)	03 (12) Knowledge of decoding, encoding, and related reading processes	22	65%	299	66%
Reading K-12 (10/08-Present)	04 (7-8) Knowledge of reading fluency development	22	76%	299	80%
Reading K-12 (10/08-Present)	05 (18) Knowledge of reading comprehension	22	72%	299	74%
Reading K-12 (10/08-Present)	06 (9-10) Knowledge of content area reading and learning	22	75%	299	78%
Reading K-12 (10/08-Present)	07 (4) Knowledge of literary genres, elements, and interpretations	22	83%	299	82%
Reading K-12 (10/08-Present)	08 (6) Knowledge of diverse learners	22	77%	299	77%
Reading K-12 (10/08-Present)	09 (16-18) Knowledge of reading assessments	22	74%	299	77%
Reading K-12 (10/08-Present)	10 (2) Knowledge of print and nonprint media	22	84%	299	77%
Reading K-12 (10/08-Present)	11 (6-8) Knowledge of classroom environments that support reading	22	82%	299	83%
Reading K-12 (10/08-Present)	12 (10) Knowledge of research	22	78%	299	76%
Reading K-12 (10/08-Present)	13 (9-10) Knowledge of reading program supervision and administration	22	74%	299	82%