

**Professional Education Exam  
2020-2021 FTCE Competency Scores**

| <b>Test</b>   | <b>Competency</b>  | <b># of Takers</b> | <b>% Correct</b> | <b># of Takers - State</b> | <b>% Correct - State</b> |
|---------------|--|--------------------|------------------|----------------------------|--------------------------|
| Prof Ed (PED) | 01 (19-22) Knowledge of instructional design and planning  | 271                | 69.2             | 15023                      | 71.0                     |
| Prof Ed (PED) | 02 (15-18) Knowledge of appropriate student-centered learning environments   | 271                | 70.2             | 15023                      | 71.7                     |
| Prof Ed (PED) | 03 (20-22) Knowledge of instructional delivery and facilitation through a comprehensive understanding of subject matter  | 271                | 65.9             | 15023                      | 67.6                     |
| Prof Ed (PED) | 04 (14-17) Knowledge of various types of assessment strategies for determining impact on student learning                | 271                | 68.6             | 15023                      | 69.8                     |
| Prof Ed (PED) | 05 (12-15) Knowledge of relevant continuous professional improvement   | 271                | 64.4             | 15023                      | 67.4                     |
| Prof Ed (PED) | 06 (10-11) Knowledge of the Principles of Professional Conduct of the Education Profession in Florida                    | 271                | 66.8             | 15023                      | 70.8                     |
| Prof Ed (PED) | 07 (7-8) Knowledge of research-based practices appropriate for teaching English Language Learners (ELLs)                 | 271                | 64.2             | 15023                      | 61.8                     |
| Prof Ed (PED) | 08 (7-9) Knowledge of effective literacy strategies that can be applied across the curriculum to impact student learning | 271                | 61.3             | 15023                      | 63.7                     |