

**Key Teaching Skills Survey 2020-2021 - University Supervisors**  
**Early Childhood Education**

	<b>Exemplary (4 points)</b>	<b>Satisfactory (3 points)</b>	<b>Developing (2 points)</b>	<b>Unsatisfactory (1 point)</b>
The teacher candidate can design and implement developmentally appropriate and challenging learning experiences based on patterns of learning for all students.	8	3	0	0
The teacher candidate can create inclusive learning environments that enable students from diverse cultures and communities to meet high standards.	8	3	0	0
The teacher candidate is able to create a classroom environment that supports individual and collaborative learning, encourages positive social interaction, and facilitates active engagement.	6	5	0	0
The teacher candidate can create learning experiences that make central concepts and structures of the discipline accessible and meaningful so learners can demonstrate mastery of content.	8	3	0	0
The teacher candidate can connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to local and global issues.	6	5	0	0
The teacher candidate can use multiple methods of assessment to engage learners in their own growth, monitor, learner progress, and guide decision making.	7	4	0	0
The teacher candidate can use knowledge of content areas, curriculum, and pedagogy to plan instruction that supports every student in meeting rigorous learning goals.	8	3	0	0
The teacher candidate can use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and apply knowledge in meaningful ways.	6	5	0	0
The teacher candidate engages in professional learning and use evidence to continually evaluate my practices and adapt instruction to meet the needs of each learner.	7	4	0	0
The teacher candidate seeks opportunities to collaborate with learners, families, colleagues, and community members to ensure learner growth.	7	4	0	0

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