## Key Teaching Skills Survey 2020-2021 - University Supervisors
### Exceptional Student Education

| | Exemplary (4 points) | Satisfactory (3 points) | Developing (2 points) | Unsatisfactory (1 point) |
|---|---|---|---|---|
| The teacher candidate can design and implement developmentally appropriate and challenging learning experiences based on patterns of learning for all students. | 4 | 1 | 0 | 0 |
| The teacher candidate can create inclusive learning environments that enable students from diverse cultures and communities to meet high standards. | 4 | 1 | 0 | 0 |
| The teacher candidate is able to create a classroom environment that supports individual and collaborative learning, encourages positive social interaction, and facilitates active engagement. | 4 | 1 | 0 | 0 |
| The teacher candidate can create learning experiences that make central concepts and structures of the discipline accessible and meaningful so learners can demonstrate mastery of content. | 4 | 1 | 0 | 0 |
| The teacher candidate can connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to local and global issues. | 4 | 1 | 0 | 0 |
| The teacher candidate can use multiple methods of assessment to engage learners in their own growth, monitor, learner progress, and guide decision making. | 4 | 1 | 0 | 0 |
| The teacher candidate can use knowledge of content areas, curriculum, and pedagogy to plan instruction that supports every student in meeting rigorous learning goals. | 4 | 1 | 0 | 0 |
| The teacher candidate can use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and apply knowledge in meaningful ways. | 4 | 1 | 0 | 0 |
| The teacher candidate engages in professional learning and use evidence to continually evaluate my practices and adapt instruction to meet the needs of each learner. | 3 | 2 | 0 | 0 |
| The teacher candidate seeks opportunities to collaborate with learners, families, colleagues, and community members to ensure learner growth. | 3 | 2 | 0 | 0 |

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Horizontal bar chart with the following skill statements (top to bottom):

- The teacher candidate seeks opportunities to collaborate with learners, families, colleagues, and community members to ensure learner growth.
- The teacher candidate engages in professional learning and use evidence to continually evaluate my practices and adapt instruction to meet the needs of...
- The teacher candidate can use a variety of instructional strategies to encourage learners to develop a deep understanding of content areas and apply...
- The teacher candidate can use knowledge of content areas, curriculum, and pedagogy to plan instruction that supports every student in meeting rigorous...
- The teacher candidate can use multiple methods of assessment to engage learners in their own growth, monitor, learner progress, and guide decision...
- The teacher candidate can connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem...
- The teacher candidate can create learning experiences that make central concepts and structures of the discipline accessible and meaningful so...
- The teacher candidate is able to create a classroom environment that supports individual and collaborative learning, encourages positive social interaction,...
- The teacher candidate can create inclusive learning environments that enable students from diverse cultures and communities to meet high standards.
- The teacher candidate can design and implement developmentally appropriate and challenging learning experiences based on patterns of learning for all...

X-axis values: 0, 0.5, 1, 1.5, 2, 2.5, 3, 3.5, 4, 4.5

Legend:
- Unsatisfactory (1 point)
- Developing (2 points)
- Satisfactory (3 points)
- Exemplary (4 points)